

# March 2022 Documentation – Milliken Mills Childcare Centre

## Learning experience: Melted crayon art



The children wanted an art activity that was more challenging than the ones they were accustomed to. We researched some on the internet and decided upon the melted crayon art. The children were engaged every step of the way, from making the crayon shavings to trial and error of how many shavings to add to their drawings. In the beginning, the children added too many shavings to their drawings and ended up with a melted crayon that covered up their drawings. They were not deterred and went right back and used less shavings the second time and were satisfied with their results.

“I think I added too many crayon to mine. It covered my whole page.” – J.

“Me too. We are the same.” – J2.

“Can we try again with less crayon this time?” – J.

After second try with less crayon, “I knew it. It came out so pretty when there’s less crayon.” – J.

## Learning experience: Board games



We introduced several new board games into our toys rotation for this month. Some of them were familiar with the children and some needed instructions explain to them.

The children gained experience playing with their peers and how to self-regulate when challenges arise.

“How does this game work? I’ve never seen this one before.” – K.

Mr. J explains the game Simon Flash to the children.

“Oh! I think I got it. Let me try.” – K.

“Jenga is easy. I have never lost.” C takes one piece of Jenga and places at the top, “See, I can do this all day.”

“Snakes and ladder is so tricky, I was about to win but I rolled into the snake and dropped down. Now, I’m behind but that’s okay because I’ll get back up.” – E.

## Learning experience: Spring poster



With the warming weather, we asked the children to express what they look forward to the most in spring.

“I like the warm weather. I don’t have to wear snow pants anymore.” – E1.

“I see squirrels in my backyard. They eat my mom’s garden.” – E2.

“I don’t like spring. I have allergies and makes my noses runny.” – M.

“I can’t wait to see butterflies and rainbows. I love rainbows.” – P.

“Spring is good. No more winter. Winter cold.” – E3.

It seems there were some mixed reactions to the arrival of spring but the mood is generally positive.

The children also drew what their spring would look like and we collected them and made it into a poster.

## Learning experience: Active learning (Basketball)



During our physical activity time, we used the gym for a game basketball. The children were grouped based on their familiarity with the game. Beginners/Novice were practicing fundamentals such as passing and dribbling. Intermediate players were doing shooting and rebounding. The advance group were playing the game.

The game of basketball promotes an active learning experience where the children can improve their physical abilities such as hand eye coordination and gross motor skills. In addition the children also improve mental abilities such as teamwork, communication and self-confidence.

“Did you see my shot? I got it in first try.” – E.

“I only learned about basketball in gym class. I’m still new. Bouncing the ball is still hard for me.” – C.

“Good game. Let’s play again tomorrow.” – A.