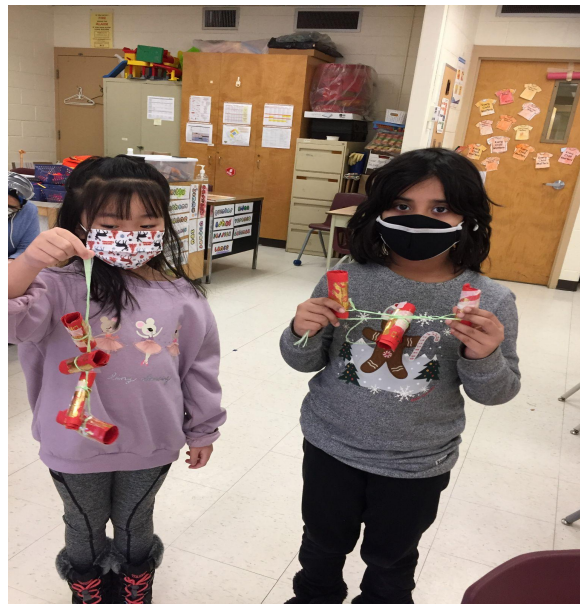
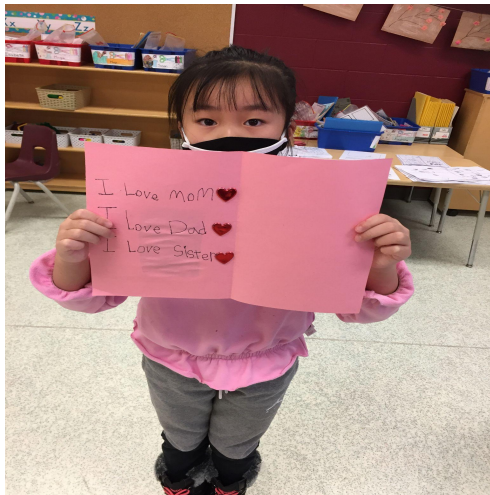
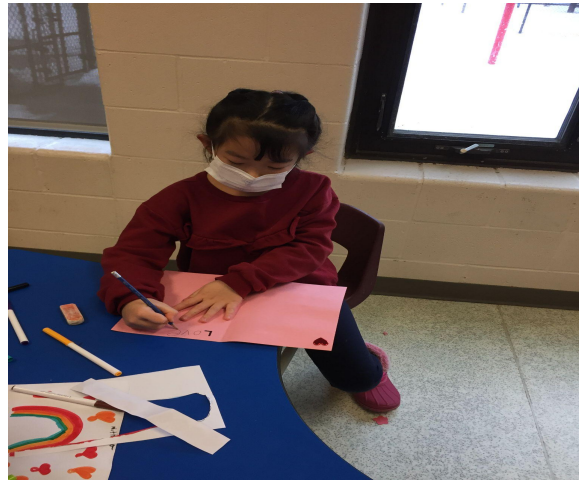


Activity 1 Chinese New year firecracker



In the month of February, we celebrate Chinese Lunar New year. Children have learned that fire crackers are Chinese tradition to celebrate the Chinese new year. When the stem burnt, causing the bamboo stem to explode with a loud noise and scaring away the evil spirit. During the activity, Child had rolled up the red pocket, and tape the ends together. Next stick the firecrackers to the string. When they created firecrackers, children had small discussions related to Chinese new year. Child N “ Is the Year of the Tiger”. Child E said “ firecrackers make very loud noises”.

Activity 2 Valentine's day



Before valentine's day, teachers explained to children valentine's day is the day we show our love c to someone we love and care, you can make a crown or a card for them. Children had fun decorating their crown or card. They also wrote down a short message. Child G wrote " Happy Valentine's day, daddy and mommy". Child U wrote " I love mommy. I love daddy. I love my sister". Teachers were set aside to help children with spelling. In this activity, children had the opportunity to practice their spelling ,and writing skills, and use their creativity when decorating their crown and Valentine's card.

Activity 3- oil and food coloring



Before the experiment, the teacher asked children to predict what would happen when we add food color to oil. Child G said "The color will mix up". Child N said "the food coloring will float". We then started the experiment, and the children were surprised by what they saw. Child A said " wow, the food coloring did not mix up". The teacher explained " because the food coloring is lighter than oil". In this experiment we also try to pour oil and food coloring to a glass of water, and the result is that the oil and food coloring float on the top of water. Child A asked " why is the oil floating ?". The teacher explained that oil is lighter than water". In this experiment, children had a chance to observe the experiment and form questions.