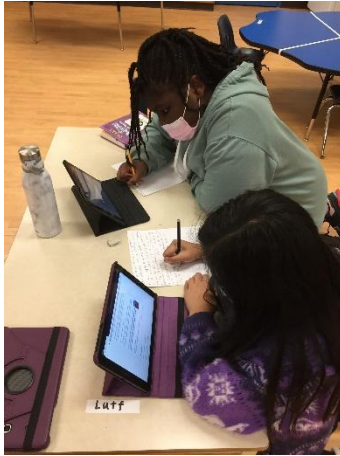


Milliken Mills Childcare Centre November 2021 Documentation

Learning Experience: Remembrance Day wreath



Child C: I found out three facts can I write them down.

Child E: I want my poppy to be blue.

Child C: Does everyone have to wear a poppy on NOVEMBER 11 in school?

Mrs. L: If you have one, the school will give you a sticker one.

Child C: I don't want the sticker one, I want the real one.

In this learning experience, we provide an opportunity for the children to learn why Remembrance Day is celebrated in Canada.

Children worked together with peers in a group to make the wreath. The older children did research on Remembrance Day to explain the importance of it to younger ones.

Learning Experience: Fall leaves art



Child M: What are we doing here?

Teacher: We are here to gather some leaves to bring back to the classroom, and we will make some art with them.

Child C1: What kind of leaves? How many? What color? I am going to get all of them.

Teacher: You will need to gather at least 5 leaves, try to have different shapes and colors but it's okay too if they are all similar.



Child E1: Look Mrs. L, I am hiding. You can't see me. (puts leaves in front of their face.)

Teacher: We can create pictures with the leaves.

Child E2: Can we start if we already know what we are making?

Child C2: I don't know what I want to make. I need help.

Teacher: What's the first thing that comes to mind when you look at the leaves?

Child C2: A tree.

Teacher: Good, now what else is there around the tree? Are there other trees? Or grass? Or flowers?

Child C2: No, there's only one tree here but there's a treehouse in the tree.

Teacher: Very nice, you can start making your picture.

In this learning experience, we first build a connection between the materials and the children through gathering. This nature connection will help the child connect with their art afterwards. In the second part of the learning experience, the children express their thoughts about the fall season through their pictures. Some made a fall landscape, some made animals, and some just made what they imagined in their minds.

Learning Experience: Marble art



Child P: These are so small. And they are cold. (Her hand touching the marbles)

Child E: Wow, this side is red and this side black. (eyes following the rolling marbles)



Child Z: If you roll it slowly, you can make different kind of lines on the paper.

Child K and A: Look Mrs L, we are doing teamwork, teamwork makes the dream work.

In this learning experience, children are engaged in visualising how rolling marbles in different colors of paint create patterns on paper. The younger children had the sensory experience of feeling the marbles when they were clean and also after they were covered in paint.