

Milliken Mills April 2021 Learning Experiences

Learning Experience #1: fluffy Slime

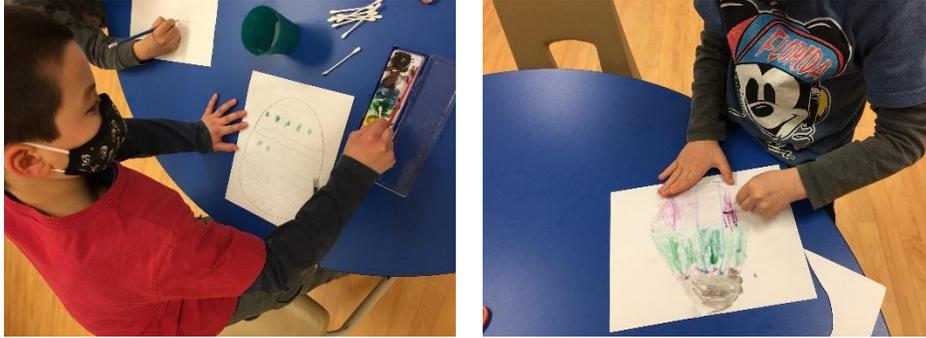


Some children already knew how to make slime. They helped the teacher to explain the steps to those who didn't know, and to assist them when they needed help. All the children had fun making slime and they described the look and texture of their slime. S1 said "It looks like yogurt" S2 said "So sticky". S3 said "It looks like noodle".

When asked to explain how the glue change into slime, one child said it was because of the activator. "When you first mix it, it's still glue. But when you add the activator and mix it more it becomes slime. The more activator you add the less slimy it gets. That's how you make a bouncy ball." Said S4, who had previous experiences in slime making. In the end, the children enjoyed making slime very much. They even gave the teachers some suggestions for variations for future slime making activities.



Learning Experience # 2: Easter Egg Q-tip painting



In this activity, children were asked to draw an oval shape and cut it out to make a paper Easter egg. Then they used Q-tip, and water color to print their Easter egg. One child asked “why do we celebrate Easter”. The teacher explained, “Easter in some cultures is celebrating the resurrection of Jesus Christ, and egg means birth. In other cultures, it celebrates the arrival of spring.” Some children liked the idea of spring because it means no more winter. The children were able to express their fondness of Easter through this activity.



Learning Experience # 3: Cardboard and clothespin marble run



In this activity, children created a DIY marble run game using recyclable materials. The children identified tiles of cardboard to use for their track and placed the clothespins as guides for the marble. They adjust the angles and distance between the clothespins and tested it to see if the marble would fall off the maze. They also adjusted the height of the track to see if the marble would fall faster. During the activity one child suggested, “If it works with marble how about a small toy car?”, and we found out it also works. Children were engaged in this activity using a trial and error method. They learned about slope and effects of gravity pulling the object downwards. They also thought of using different test objects to see if it made a difference. In the end, the children were satisfied with the way they built their marble run and happy they were able to achieve the goals they set for themselves.